CEL	C EV	ALUAT	IANI
OEL	L EA	ALUAI	IUN

Rank your performance by circling the appropriate number: (low) 1

I need to improve at

Ν	а	m	А
	ш		



L	INIT 60	ANSWER
1.	What is the product of eighteen and seven?	<u>Owiger of the Reserving Control of the Control of </u>
2.	From seven hundred and seventy-seven subtract seventy-seven.	
3.	How much greater is 550 than 67 + 43?	
4.	How many lots of 6 are in 480?	
5.	How many groups of 9 in four hundred and fifty?	•
6.	Write in digits the total of nine hundred and one add ninety-one.	
7.	What must be added to 20 to make 208?	
8.	Take away four from the square root of eighty-one.	
9.	What is the total of 18 x 4 and 16 x 5?	
10.	. Which is greater 420 ÷ 7 or 560 ÷ 8?	
11.	. How much more is 630 ÷ 9 than 63 ÷ 9?	
12.	. Round eight hundred and eighty-eight to the nearest ten.	
13.	. The product of 19 and 7 is?	
14.	. The sum of 21 and 89 equals?	
15.	. If there are 30 balls in each of 10 baskets, how many balls altogether if you multiply the total by 100?	
16.	. What do you get if you combine the square root of 9 and the square root of 25?	
17.	. Which number multiplied with itself will equal 81?	
18.	. How many times will 8 go into 400?	
19.	. What is the square root of 100?	
20.	. By how many is 467 greater than 78?	
	September 1981 - Anna Villa September 1984 - Anna September 1984 - Anna September 1984 - Anna September 1984 -	,

Strengths Shown In



How you can improve your work



Areas Needing	Improvement_
---------------	--------------

	a 5-	
_	() ()	
	La Car	

	WT17 ANSI	NER 7	NIT 18	ANSWER		W/T 19	ANSWER	UNIT 20
1	120 - 100 =		18 + 14 + 17 - 11 =		1	2 x 3 x 2 x 2 =		1. If you separate 20 from 41 you are left with?
2	280 - 100 =	2	15 + 11 + 12 - 5 =		2	4 x 6 x 2 x 2 =		2. How many chairs are in the room if they are stacked in
3	220 - 100 =	3	13 + 10 + 9 - 3 =		3	6 x 9 x 2 x 2 =		4 groups, consisting of 4, 6, 8 and 9? 3. What do you get if you subtract 100 from 230?
4	121 - 100 =	4	11 + 5 +11 - 10 =		4	8 x 1 x 2 x 2 =		4. Add 18, 17 and 9 then minus 3.
5	150 - 100 =	5	8 + 10 + 14 - 8 =		5	1 x 0 x 1 x 2 =		5. Subtract twenty-six and thirteen from forty.
6	190 - 100 =	6	6 + 14 + 8 - 13 =		6	1 x 2 x 1 x 2 =		6. Multiply three, two and four.
7	200 - 100 =	7	4 + 12 + 15 - 12 =		7	1 x 4 x 2 x 1 =		7. Which is greater 202 - 100 or 4 + 12 + 15 + 2?
8	170 - 100 =	8	9 + 4 + 12 - 9 =		8	1 x 6 x 2 x 2 =		8. Write the answer for 5 + 5 + 9 + 9 + 10.
9	260 - 100 =	9	13 + 1 + 6 - 4 =		9	1 x 8 x 2 x 2 =		9. What is 100 - 27?
10	180 - 100 =	10	10 + 10 + 9 - 13 =		10	2 x 0 x 3 x 0 =		10. How many counters are there if you have a group of 100 and
11	130 - 100 =	11	8 + 10 + 13 - 8 =		11	2 x 2 x 3 x 2 =		group of 16?
12	270 - 100 =	12	2 5 + 16 + 12 - 3 =		12	2 x 4 x 3 x 2 =		11. The difference between 50 and 124 is?
13	111 - 100 =	13	3 12 + 9 + 16 - 7 =		13	2 x 6 x 3 x 2 =		12. How many more are needed in darts to reach 200 if you have a score of 72?
14	240 - 100 =	14	14 + 8 + 13 - 10 =		14	2 x 8 x 4 x 2 =		13. If you have 5 oranges, 1 apple, 4 bananas and 3 pears there are
15	140 - 100 =	15	11 + 6 + 10 - 2 =		15	3 x 0 x 4 x 2 =		pieces of fruit.
16	230 - 100 =	16	3 17 + 4 + 11 - 11 =		16	3 x 2 x 4 x 2 =		14. What does 1100 + 28 equal?
17	250 - 100 =	17	7 12 + 11 + 15 - 9 =		17	3 x 4 x 5 x 2 =		15. Take away 100 metres from 140 metres.
18	160 - 100 =	18	3 15 + 16 + 12 - 8 =		18	3 x 6 x 5 x 2 =		16. What number do you get if you add 8, 10,13 and 8?
<u> </u>								17. Put together 1 x 6 x 2 x 2 and 2 x 3 x 1 x 5.
19	202 - 100 =	19			19	3 x 8 x 5 x 2 =		18. 4 + 4 + 3 + 4 is less than or greater than 20 + 3 + 8?
20	101 - 100 =	(20	18 + 17 + 9 - 3 =		20	4 x 0 x 6 x 2 =		19. Combine 0 + 6 + 10 + 4 and 90 - 18 - 7.
Sco	re	S	core		Sco	ore		20. Total 10 + 12 + 100 + 25.
Per	centage	% P	ercentage	%	Pei	rcentage	%	TEACHER'S EVALUATION &
TIM	F TAKEN	_{TI}	ME TAKEN		TIN	ΛΕ TAKEN		Strengths Shown In & How you can impro

_	

improve your work

O.
~

-1	need	tο	improve	at

Rank your performance by circling the appropriate number: (low) 1 2 3 4 5 (high)

l need	i to	im	nrove	at
	···	111)	oiov	uı

SELF EVALUATION

Areas Needing Improvement